



WunderKeys Preschool lessons are tailored to preschool-aged children (ages 3-5), to ensure that their **first music lesson experience is both positive and enjoyable**. This method is designed to be used in a one-on-one, 30-minute lesson setting. Graduates of *WunderKeys Piano for Preschoolers* move into a Primer Level piano method book.

Benefits

Numerous studies reveal the piano to be a powerful tool for developing mathematical thinking. It is relatively unknown that a “window of opportunity” exists during the preschool years when **learning the piano can facilitate neural connections in the brain needed for mathematical and special understanding later in life**.

Knowing that this window of opportunity is relatively short, and with this research in mind, the WunderKeys materials were developed to make the most of these important early years.

Philosophy

WunderKeys encourages exploration of the piano in ways that are accessible and appropriate, geared towards having young children understand everything they need to know before learning to read notated music. The books are **story-based** and filled with **loveable characters** and **imaginative adventures**.

Readiness Checklist

WunderKeys is designed to help children grow and learn. It's most successful when lessons are begun once you can answer “yes” to a majority of the questions below. If you find you are answering “no” or “not quite” to many of these questions, it's suggested that you wait to start.

Interest: Does your child show interest in the piano? Does he like listening and moving to music? Is she excited about the prospect of piano lessons? Is your child comfortable being away from you for short periods of time?

Communication: Does your child respond well to questions asked by adults other than her parents? Does your child sit and listen to stories with interest? Is your child easily brought back to task when needed? Can your child speak clearly and make himself understood in most situations?

Coordination: Can your child wiggle only his thumbs or only her index fingers when asked? Can your child hold a pencil or crayon? Is your child potty trained? Can your child follow two-part directions when asked? Can your child focus on a single task for 5-minute intervals?

Home: Do you have a piano or an adequate keyboard at home, or do you have plans to obtain one? Do you have the time to sit with your child regularly to assist with home piano time? *Preschool piano students need their parents to help them at home every day.* Do you have the ability to bring your child to lessons regularly? *Consistency is important to your child's success.*